



**Indiana
Department of Education**

Glenda Ritz, NBCT
Indiana Superintendent of Public Instruction

Family and Community Engagement:
SBOE Strategic Planning Committee
January 26, 2015

Leroy Robinson – Director of Family and Community Engagement
Indiana Department of Education



IMAGINING
the possibilities.
MAKING THEM HAPPEN.



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Parent Engagement Message:

https://www.youtube.com/watch?v=QfnuCeVGUHQ&feature=em-share_video_user



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Update:

Indiana University	Bloomington	Dean	Gerardo Gonzalez	gonzalez@indiana.edu
Indiana State University	Bayh College of Education	Dean	Kandi Hill-Clarke	kandi.hill-clarke@indstate.edu
University of Indianapolis	School of Education	Dean	Dr. Kathryn Moran	kmoran@uindy.edu
Ball State University	Teachers College	Dean	John Jacobson	jejacobson@bsu.edu
Butler University	College of Education	Dean	Dr. Ena Shelley	eshelley@butler.edu
Marian University	School of Education	Dean	Dr. Lindan Hill	lhill@marian.edu
Purdue	College of Education	Dean	Maryann Santos de Barona	msdb@purdue.edu

* Contact was made to University Professors, per Clair Fiddian-Green



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Update:

* Contact was made to Frank DeRosa of Great Lakes:



**Harvard Family
Research Project**



Data Collection Instruments for Evaluating Family Involvement



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Three Recommendations:

1. Page 6 - Parent and School Survey (PASS)
* **FREE** – *(Download online)*
2. Page 10 - Parent–Teacher Involvement Questionnaire:
Parent (PTIQ-P)
* **FREE** – *(can be downloaded online. Download the information, but omit their personalized information on the survey.)*
3. Page 11 - School and Family Partnership: Surveys and Summaries – 10
* \$20 to order one set of surveys

A series of blue silhouettes of people in various stages of education (a child, a student, a graduate) are shown walking up a green, curved hill that represents the path of learning.

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Updates continued...

1. What is the timeframe for implementation of the instruments?
Immediately, once surveys are downloaded or purchased.
2. How long would it take to implement each instrument?
Each instrument is between 21-26 items.
3. What are the barriers to implementation of the instruments?
Logistics on how the surveys will be distributed and who will distribute them.



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Rationale for Pilot:

- * Tier II and Tier III Schools (23).
- * Schools that have been identified by Outreach Coordinators as being in a need of additional FACE support.
- * The **Pilot** is being suggested as a means to work out the logistics and process of administering the survey most efficiently, as to gathering concrete data.

A series of dark blue silhouettes of people in various stages of growth (a crawling baby, a toddler, a young child, a person walking, a person carrying a bag, and a graduate in a cap and gown) are positioned along a green, upward-curving hill that spans the width of the slide.

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Next steps for parent survey process:

- * Follow-up with University professors.
- * Follow-up with recommendation from Great Lakes on the state of Ohio's state-wide parent survey process.
- * Qualify results of Pilot – **not** a sample of the entire state.
- * Recommendations from the SBOE Strategic Planning Committee.